

7.3 Solving By Graphing

Solving Quadratic Equations by Graphing [7.3]

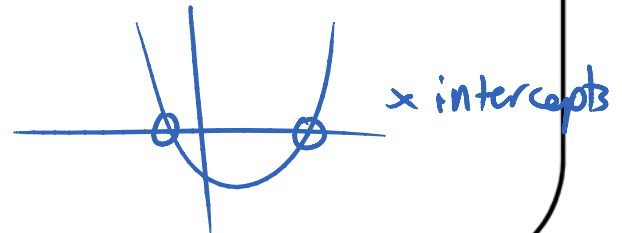
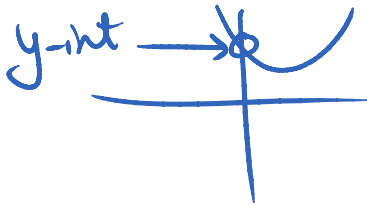
Complete my thoughts...

- Y-intercept means $x = 0$ and that is where the graph crosses the y axis.

Sooo....

- X-intercept must be when $y = 0$ and that is where the graph crosses the x axis.

Draw me a sketch:



Solution for
1 equation
is where
the line
crosses the
x-axis

Example 1:

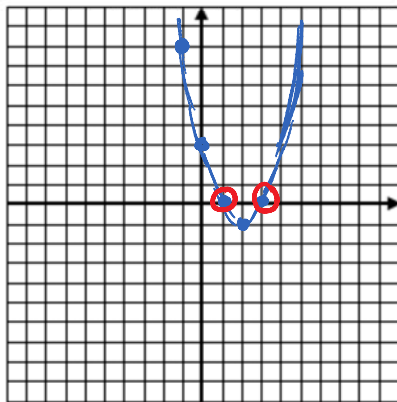
Solve $x^2 - 4x + 3 = 0$ by graphing and determine the zeros.

table of values

x	y
-3	24
-2	15
-1	8
0	3
1	0
2	-1
3	0

← the solutions
← where crosses x-axis

ignore

← y-int

← x-int

← x-int

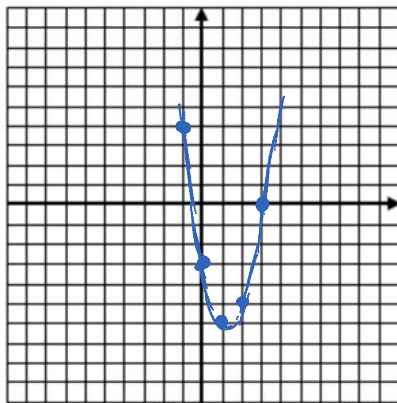
Solutions are : 1 and 3

→ where the line crosses
the x-axis

Example 2:

Solve $2x^2 - 5x - 3 = 0$ by graphing and determine the zeros.
 $x = ?$

— solutions, $x = ?$
 — where crosses x -axis



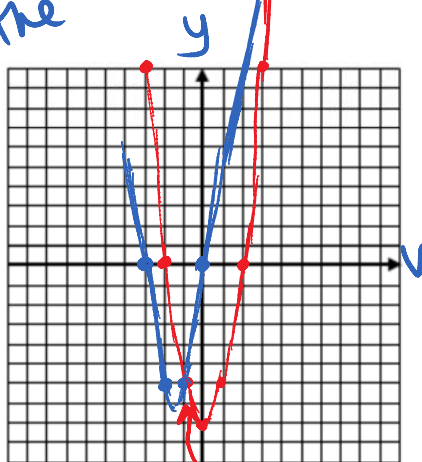
x	y
-1	4
0	-3
-1	-6
2	-5
3	0

Solutions
 $x = 3$
 $x \approx -0.5$

Example 3:

Solve $3v(v+3) = 2(v^2-4)$ by graphing the expressions on both sides of the equation.

Solution for 2 equations is where the 2 lines cross each other



$$y = 3v(v+3)$$

v	y
-3	0
-2	-6
-1	-6
0	0
1	12
...	...

$$y = 2(v^2 - 4)$$

v	y
-3	10
-2	0
-1	-6
0	-8 ← vertex
1	-6
2	0
3	10

Solution: where the lines cross
 $(-1, -6)$

$$3v^2 + 9v = 2v^2 - 8$$

$$1v^2 + 9v + 8 = 0$$

Solutions
 $V = -1$
 $V = -8$

$$V^2 + 9V + 8 = 0$$

$$(V+8)(V+1) = 0$$

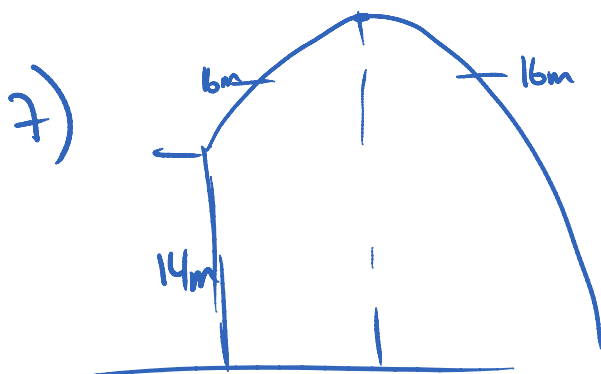
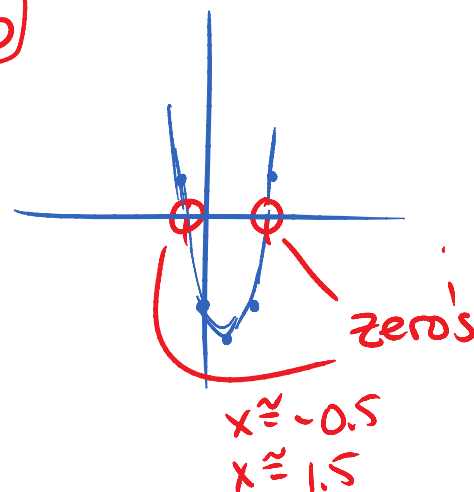
$$V = -8 \text{ or } V = -1$$

Practice pg 380 # (5)ac, (7), 8ac, (10), 11
 (13 - we'll do together)

5a)

x	y
-3	38
-2	17
-1	2
0	-7
1	-10
2	-7
3	2

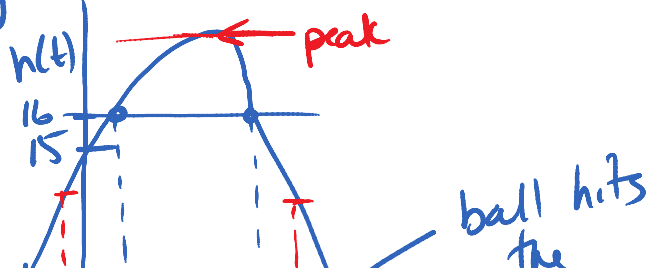
$$3x^2 - 6x - 7 = 0$$

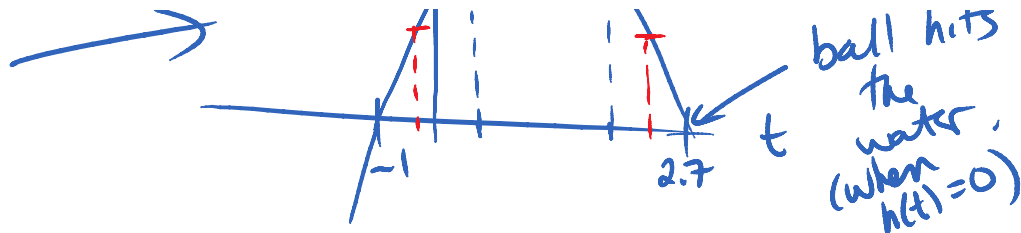


$$h(t) = -4.9t^2 + 8t + 14$$

① graph the function

x	y
-3	
-2	





a) read off graph the time that the ball is at 16 m

b) read off positive time only

⑩ $4x^2 + 3x - 2 = -2x^2 + 5x + 1$

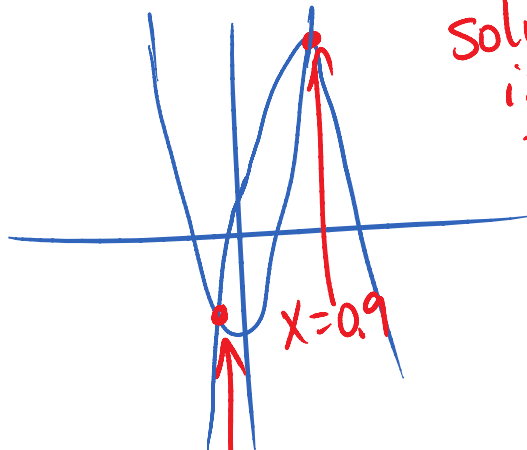
a) graph both sides separately

$$y = 4x^2 + 3x - 2$$

$$y = -2x^2 + 5x + 1$$

x/y

x/y



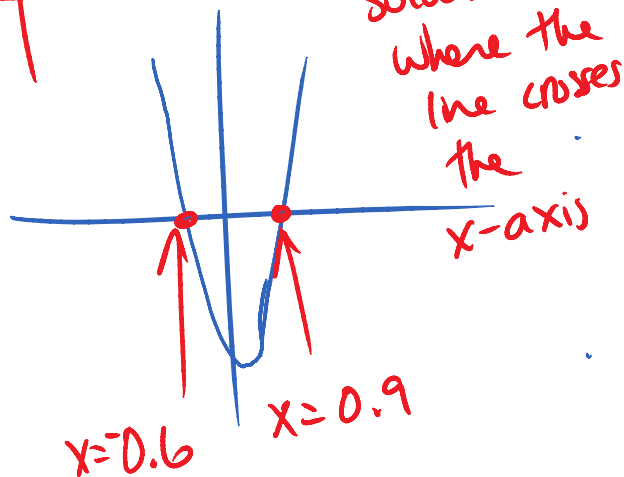
Solution is where the lines cross

$x = 0.6$

$x = 0.9$

b) $6x^2 - 2x - 3 = 0$

x/y



$x = 0.6$

$x = 0.9$



7.4 Factored Form

Foundations 11

Unit 6: Lesson 5

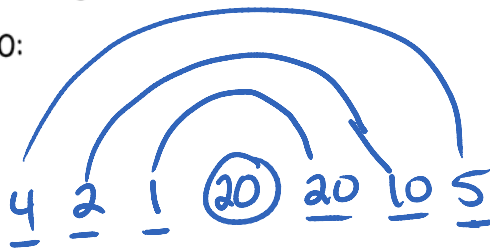
pg 7

Factored Form of a Quadratic Function [7.4]

QUADRATIC	INTERCEPT	FACTOR
$ax^2 + bx + c$ $a \neq 0$ $a < 0$ $a > 0$	- where the graph crosses an axis y-int, $x=0$ x-int, $y=0$	Doing today

Let's review some factoring:

List the factors of 20:



The GCF = Greatest Common Factor

Try these:

$$\begin{aligned} & \underline{5x^2} + \underline{10x} \\ & 5x(x + 2) \end{aligned}$$

$$\begin{aligned} & 3x^2 + 3x - 36 \\ & 3(x^2 + x - 12) \\ & 3(x+4)(x-3) \end{aligned}$$

Factoring Trinomials - What do you remember?

- Take out the GCF first
- factor into 2 brackets (X)

Try these:

An easier one $> x^2 + x - 6$

$$= (x+3)(x-2)$$

Harder one $> 2x^2 + 3x - 2$

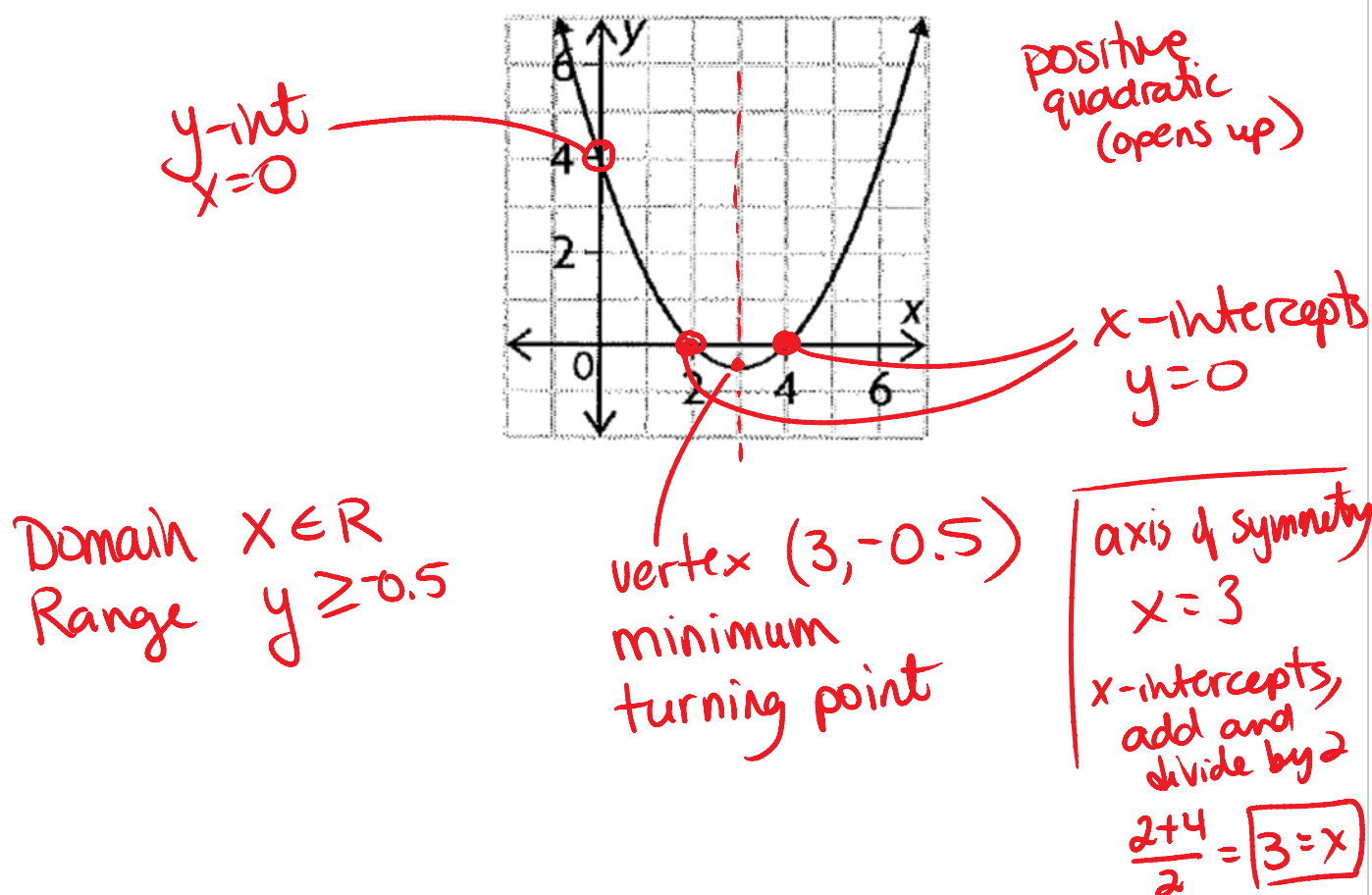
$$= \frac{2x^2 - 1x + 4x - 2}{x(2x-1) + 2(2x-1)}$$

$$= (2x-1)(x+2)$$

$\begin{array}{r|l} + & x \\ 3 & -4 \\ \hline & -1, 4 \end{array}$

Looking at this graph, what characteristics do you think are important & why?

(Feel free to write / sketch/ indicate/ etc to get your point across)



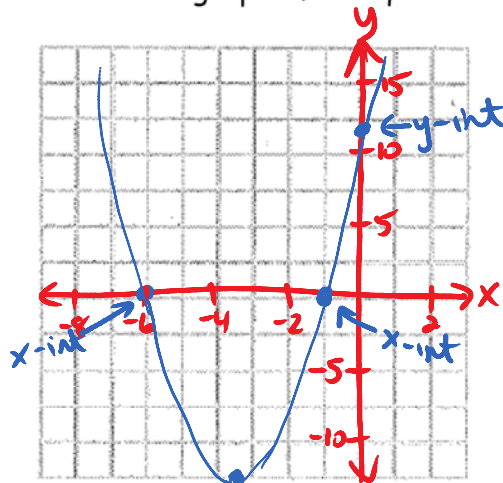
When a quadratic function is written in factored form

$$Y = a(x - r)(x - s)$$

r and s are the x -intercepts

Example 1:

Sketch the graph of the quadratic function: $f(x) = 2x^2 + 14x + 12$.



① Factor - GCF?

$$= 2(x^2 + 7x + 6)$$

② Factor into 2 brackets

$$= 2(x + 6)(x + 1) = 0$$

③ Find x -int (zeros) by looking at each factor individually

$$x + 6 = 0$$

$$x + 1 = 0$$

$$x = -6$$

$$x = -1$$

x -intercepts

④ Vertex:

→ find midpoint of x -intercepts

$$\frac{-6 + -1}{2} = \frac{-7}{2} = -3.5$$

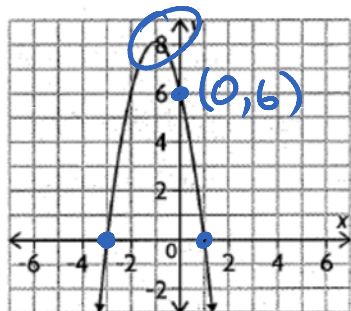
vertex
 $(-3.5, -12.5)$

⑤ find the y -value of vertex

$$\begin{aligned} y &= 2x^2 + 14x + 12 \\ &= 2(-3.5)^2 + 14(-3.5) + 12 \\ &= -12.5 \end{aligned}$$

Example 2:

Determine the quadratic function that defines this parabola. Write the equation of the function in standard form.



Factored Form

$$y = a(x-r)(x-s)$$

 $x\text{-int} = -3 \text{ and } 1$

$$y = a(x+3)(x-1)$$

plug in y-intercept (or any point from the graph line)

$$6 = a(0+3)(0-1)$$

$$6 = a(3)(-1)$$

$$\frac{6}{-3} = a$$

$$-2 = a$$

Now:

$$y = -2(x+3)(x-1)$$

multiply out to get general form

$$= -2(x^2 + 2x - 3)$$

$$y = -2x^2 - 4x + 6$$



y-int ✓

Partial Factoring

- if started with
 $y = -2x^2 - 4x + 6$

$$y = -2x(x+2) + 6$$

if $x=0$, $y=6$

if $x=-2$, $y=6$

$$\therefore \text{axis of sym} = \frac{0+(-2)}{2} = -1$$

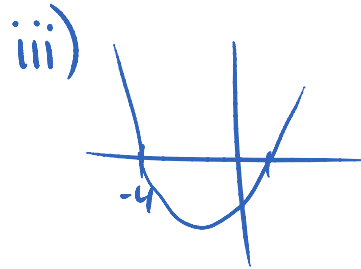
Practice pg 391

1, 2, 4ace, 9, 10, 11a, c, 1b

axis of sym = $-\frac{b}{2a} = -1$
vertex - plug in -1 for x
y = 8

1a) $f(x) = (x-1)(x+4)$

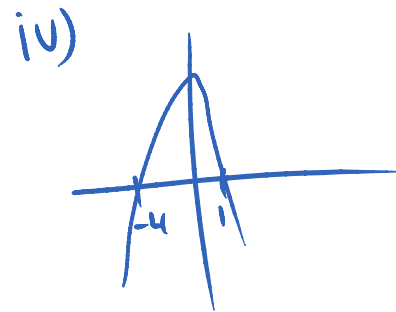
$\uparrow \quad \uparrow \quad \uparrow$
 $+1 \quad -1 \quad -4$
 \smile



e) $f(x) = (1-x)(x+4)$

\uparrow
 $(1-x) = -1(x-1)$
 $= -x + 1$
 $= (1-x)$

$= -1(x-1)(x+4)$
 $\uparrow \quad \uparrow \quad \uparrow$
 $-1 \quad -1 \quad -4$
 \smile



pg 398

1, 2, 4, 5, 8, 9, 11